

## **Mountains and Plains Environmental Justice Grants Hub**

### **Non-Competitive Subgrant Application Questions**

#### **Applicant Background Information**

1. Project Title
2. Applicant Information
  - a. Entity Applicant Legal Name
  - b. Point of Contact for Application
  - c. Point of Contact's Email
  - d. Organization Address
  - e. Phone Number
  - f. Website (if applicable)
  - g. Unique Entity ID (UEI) Number. Please write "in progress" if you do not have one yet.

If you have a current UEI number and active sam.gov registration, please attach a copy of your sam.gov verification. If you do not have one, you will need one before you can receive an award.
3. Select from the list below (*Note: if organization type is not listed below, please email [mapejgrants@jsi.com](mailto:mapejgrants@jsi.com) before continuing with the application*).
  - Nonprofit organizations
  - Tribal government (both federally recognized and state recognized) and intertribal consortia (i.e., a partnership between two or more Tribes that work together to achieve a common objective)
  - Native American organization (includes Indian groups, cooperatives, nonprofit corporations, partnerships, and associations that have the authority to enter into legally binding agreements)
  - Local government (as defined by 2 CFR 200.1 – includes cities, towns, municipalities, and counties, public housing authorities and councils of government)
  - Institution of higher education (e.g., private and public universities and colleges, including community colleges)

4. If you are a nonprofit, please provide documentation that shows your organization is either a 501(c)(3) non-profit as designated by the Internal Revenue Service OR documentation that shows that the non-profit organization is recognized by the state, territory, commonwealth, or Tribe in which it is located.
5. Are you a federally recognized Tribe in Region 8
- Yes
  - No
- 5a. If yes, please select from the drop-down list:
- Arapaho Tribe of the Wind River Reservation, Wyoming
  - Assiniboine and Sioux Tribes of the Fort Peck Indian Reservation, Montana
  - Blackfeet Tribe of the Blackfeet Indian Reservation of Montana
  - Cheyenne River Sioux Tribe of the Cheyenne River Reservation, South Dakota
  - Chippewa Cree Indians of the Rocky Boy's Reservation, Montana
  - Confederated Salish and Kootenai Tribes of the Flathead Reservation
  - Crow Creek Sioux Tribe of the Crow Creek Reservation, South Dakota
  - Crow Tribe of Montana
  - Eastern Shoshone Tribe of the Wind River Reservation, Wyoming
  - Flandreau Santee Sioux Tribe of South Dakota
  - Fort Belknap Indian Community of the Fort Belknap Reservation of Montana
  - Little Shell Tribe of Chippewa Indians
  - Lower Brule Sioux Tribe of the Lower Brule Reservation, South Dakota
  - Northern Cheyenne Tribe of the Northern Cheyenne Indian Reservation, Montana
  - Northwestern Band of the Shoshone Nation

- Oglala Sioux Tribe
- Paiute Indian Tribe of Utah (Cedar Band of Paiutes, Kanosh Band of Paiutes, Koosharem Band of Paiutes, Indian Peaks Band of Paiutes, and Shivwits Band of Paiutes)
- Rosebud Sioux Tribe of the Rosebud Indian Reservation, South Dakota
- Sisseton-Wahpeton Oyate of the Lake Traverse Reservation, South Dakota
- Skull Valley Band of Goshute Indians of Utah
- Southern Ute Indian Tribe of the Southern Ute Reservation, Colorado
- Spirit Lake Tribe, North Dakota
- Standing Rock Sioux Tribe of North Dakota and South Dakota
- Three Affiliated Tribes of the Fort Berthold Reservation, North Dakota
- Turtle Mountain Band of Chippewa Indians of North Dakota
- Ute Indian Tribe of the Uintah & Ouray Reservation, Utah
- Ute Mountain Ute Tribe
- Yankton Sioux Tribe of South Dakota

6. Are you a member of a state-recognized Tribe?

6a. If yes, which Tribe?

7. Are you a member of a Tribe that is not formally recognized by the state or federal government?

7a. If yes, which Tribe?

8. Please upload a map of the project area using the [EPA EJ Screen](#).

[Instructional Video: How to Create a Project Map Using EJScreen](#)

9. Project Zip Code(s):

10. Please select the location(s) where your proposed project will take place:

- Colorado

- Montana
- North Dakota
- South Dakota
- Utah
- Wyoming
- Federally Recognized Tribe
- Other

If you selected, "Other", please describe here:

10a. If Federally Recognized Tribe(s), please select all that apply:

- Arapaho Tribe of the Wind River Reservation, Wyoming
- Assiniboine and Sioux Tribes of the Fort Peck Indian Reservation, Montana
- Blackfeet Tribe of the Blackfeet Indian Reservation of Montana
- Cheyenne River Sioux Tribe of the Cheyenne River Reservation, South Dakota
- Chippewa Cree Indians of the Rocky Boy's Reservation, Montana
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- Eastern Shoshone Tribe of the Wind River Reservation, Wyoming
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- Northern Cheyenne Tribe of the Northern Cheyenne Indian Reservation, Montana
- Northwestern Band of the Shoshone Nation
- Oglala Sioux Tribe
- Paiute Indian Tribe of Utah (Cedar Band of Paiutes, Kanosh Band of Paiutes, Koosharem Band of Paiutes, Indian Peaks Band of Paiutes, and

Shivwits Band of Paiutes)

- Rosebud Sioux Tribe of the Rosebud Indian Reservation, South Dakota
- Sisseton-Wahpeton Oyate of the Lake Traverse Reservation, South Dakota
- Skull Valley Band of Goshute Indians of Utah
- Southern Ute Indian Tribe of the Southern Ute Reservation, Colorado
- Spirit Lake Tribe, North Dakota
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- Three Affiliated Tribes of the Fort Berthold Reservation, North Dakota
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- Ute Indian Tribe of the Uintah & Ouray Reservation, Utah
- Ute Mountain Ute Tribe
- Yankton Sioux Tribe of South Dakota

11. Is this area predominantly:

- Urban
- Rural

12. Proposed projects must serve “communities of focus.” For the purpose of this project, “communities of focus” are defined using the Inflation Reduction Act Disadvantaged Communities Map. Applicants can access the map [here](#).

**Does your project location fall into a community of focus as defined by the Inflation Reduction Act Disadvantaged Communities Map?**

- Yes
- No

12a. Why do you think this community should be considered overburdened or underserved for the purpose of this project?

**Past/Future Funding**

13. Does your organization currently have a federal grant award?

Yes

- What is the funding agency?

No

- Do you have prior experience with managing federal grant awards?
- When was your most recent reward?

Unknown

14. Have you received a Thriving Communities Grant previously either through the Region 8 Grantmaker or another Grantmaker?

Yes

No

15. Expected Project Period

Project Start Date:

Project Length:

16. Has your organization worked in areas of environmental and/or climate justice previously?

Yes

No

16a. If yes, in up to 500 words:

- Please describe how your organization's work furthers environmental and climate justice in Region 8.
- Describe how your organization actively serves, educates, gives power to, and/or advocates for communities highly impacted by environmental and climate harms.

- Describe how the leadership composition of your organization(s) reflects the community being served.

**Project Description**

17. In 1-2 sentences, please provide a statement of purpose for your proposed project.

18. In up to 500 words:

- Provide a brief summary of the project that you are seeking funding for, including the communities who benefit, project location, environmental justice issue(s) to be addressed, and major activities.

19. In up to 150 words:

- Describe the results you expect to achieve from these activities, and how these results contribute to your vision of success for your community.

20. In up to 150 words:

- What do you foresee as the main challenges/barriers to implementing this project?

**Organizational Capacity Assessment**

<b>1. Board Governance and Engagement</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Never</b>	<b>N/A</b>
a. Board members attend and actively participate in regular board meetings						
b. Board members participate in fundraising activities						
c. We have clear strategy for recruiting new board members with relevant skills and backgrounds						
d. Our board understands, reviews, and approves budgets and financial statements						

<b>1. Board Governance and Engagement</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Never</b>	<b>N/A</b>
e. Our board formally reviews and evaluates our Executive Director at least annually						
f. The roles of the board and Executive Director are clearly defined and respected						
g. New board members are oriented to the organization, including our mission, bylaws, policies, programs, key stakeholders						
If N/A for any items, please explain						

<b>2. Financial Operations and Management</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Never</b>	<b>N/A</b>
a. We track and report financial activities to board and staff management						
b. Key staff and board members review regular updates on our organization's financial health						
c. We have access to loans, reserves, and/or working capital to manage cash flow (e.g., to make payroll)						
d. Financial operations are carried out in alignment with budgeting, decision-making, and organizational goals						
e. We have written systems and controls that govern financial operations (policies and guides)						
If N/A for any items, please explain						



<b>3. Fund Development</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Never</b>	<b>N/A</b>
a. We have an appropriate funding model or structure in place that supports core infrastructure and programs and is integrated into our organization's long-term budget projections						
b. Has sufficient capacity from staff and/or volunteers to implement fund development activities						
c. We have a staff person (other than the ED/CEO) whose primary responsibility is fund development						
d. We use up-to-date results from fundraising efforts to inform planning and implementation						
If N/A for any items, please explain						

<b>4. Staff and Infrastructure</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Never</b>	<b>N/A</b>
a. Our current staffing <u>structure</u> allows us to effectively do our administrative work						
b. Our staffing <u>structure</u> allows us to effectively do our programming work						
c. Our staffing <u>size</u> allows us to effectively do our administrative work						
d. Our staffing <u>size</u> allows us to effectively do our programming work						

<b>4. Staff and Infrastructure</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Never</b>	<b>N/A</b>
e. We provide and/or support ongoing staff development opportunities, including for our Executive Director						
f. Staff turnover is a problem for our organization						
g. We have the technology and information systems in place that are necessary to operate efficiently and effectively						
h. Our staff are compensated for their work						
i. We regularly review and update compensation policies to ensure fairness and competitiveness.						
If N/A for any items, please explain						

<b>5. Client/Constituent Engagement</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Never</b>	<b>N/A</b>
a. We solicit feedback from clients/constituents						
b. We have mechanisms in place to seek and incorporate client/constituent input on key decisions (e.g., advisory groups, needs assessments)						
c. We have staff position(s) that include client/constituent engagement activities						
If N/A for any items, please explain						

<b>6. Diversity</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Never</b>	<b>N/A</b>
a. We have staff who reflect the diversity of people and key interests the organization serves						
b. We have recruiting processes that encourage diverse candidates to apply for staff positions						
c. We have board members who reflect the diversity of people and key interests the organization serves						
If N/A for any items, please explain						

<b>7. Cultural Responsiveness</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Never</b>	<b>N/A</b>
a. Our services/programs are responsive to the cultural needs of clients/consumers/constituents						
b. We make outreach and communication materials available in the primary language(s) spoken by stakeholders						
c. We provide training in cultural competence to our staff						
If N/A for any items, please explain						

<b>8. Organizational Strategy and Adaptability</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Never</b>	<b>N/A</b>
a. We have an organizational strategy for achieving our goals and objectives that is developed and actively used by staff and board						
b. We periodically review our vision, mission, and major programs to analyze opportunities and challenges, strengths and weaknesses						
c. We anticipate challenges in advance and consider different scenarios for responding to them						
d. Board members participate in strategic/organizational planning on a regular basis						
e. Our budget allocations are realistic and based on mission, strategies and goals						
f. Evaluation processes are integrated into program activities and used to inform our work						
g. We engaged with others (e.g., partnerships, advocacy activities) when necessary in order to advance our mission						
If N/A for any items, please explain						