

Mountains and Plains Environmental Justice Grants Hub

Competitive Subgrant Application Questions

Applicant Background Information

1. Project Title
2. Applicant information
 - Entity Applicant Legal Name
 - Point of Contact for Application
 - Point of Contact's Email
 - Organization Address
 - Phone Number
 - Website (if applicable)
 - Unique Entity ID (UEI) Number. Please write "in progress" if you do not have one yet.

If you have a current UEI number and active sam.gov registration, please attach a copy of your sam.gov verification. If you do not have one, you will need one before you can receive an award.

3. Select from dropdown list below (*Note: if organization type is not listed below, please email mapejgrants@jsi.com before continuing with the application*).
 - Nonprofit organization, community-based and/or grassroots nonprofit organization
 - Tribal government (both federally recognized and state-recognized) and intertribal consortia (i.e., a partnership between two or more tribes that work together to achieve a common objective)
 - Native American organization (includes Indian groups, cooperatives, nonprofit corporations, partnerships, and associations that have the authority to enter into legally binding agreements)

- Local government (as defined by 2 CFR 200.1 – includes cities, towns, municipalities, and counties, public housing authorities and councils of government)
 - Institution of higher education (e.g., private and public universities and colleges, including community colleges)
4. If you are a nonprofit, please provide documentation that shows your organization is either a 501(c)(3) non-profit as designated by the Internal Revenue Service OR documentation that the non-profit organization is recognized by the state, territory, commonwealth, or Tribe in which it is located.
5. Are you a federally recognized Tribe in Region 8?
- 5a. If yes, please select from the drop-down list:
- Arapaho Tribe of the Wind River Reservation, Wyoming
 - Assiniboine and Sioux Tribes of the Fort Peck Indian Reservation, Montana
 - Blackfeet Tribe of the Blackfeet Indian Reservation, Montana
 - Cheyenne River Sioux Tribe of the Cheyenne River Reservation, South Dakota
 - Chippewa Cree Indians of the Rocky Boy's Reservation, Montana
 - Confederated Salish and Kootenai Tribes of the Flathead Reservation
 - Crow Creek Sioux Tribe of the Crow Creek Reservation, South Dakota
 - Crow Tribe of Montana
 - Eastern Shoshone Tribe of the Wind River Reservation, Wyoming
 - Flandreau Santee Sioux Tribe of South Dakota
 - Fort Belknap Indian Community of the Fort Belknap Reservation of Montana
 - Little Shell Tribe of Chippewa Indians
 - Lower Brule Sioux Tribe of the Lower Brule Reservation, South Dakota

- Northern Cheyenne Tribe of the Northern Cheyenne Indian Reservation, Montana
- Northwestern Band of the Shoshone Nation
- Oglala Sioux Tribe
- Paiute Indian Tribe of Utah (Cedar Band of Paiutes, Kanosh Band of Paiutes, Koosharem Band of Paiutes, Indian Peaks Band of Paiutes, and Shivwits Band of Paiutes)
- Rosebud Sioux Tribe of the Rosebud Indian Reservation, South Dakota
- Sisseton-Wahpeton Oyate of the Lake Traverse Reservation, South Dakota
- Skull Valley Band of Goshute Indians of Utah
- Southern Ute Indian Tribe of the Southern Ute Reservation, Colorado
- Spirit Lake Tribe, North Dakota
- Standing Rock Sioux Tribe of North Dakota and South Dakota
- Three Affiliated Tribes of the Fort Berthold Reservation, North Dakota
- Turtle Mountain Band of Chippewa Indians of North Dakota
- Ute Indian Tribe of the Uintah & Ouray Reservation, Utah
- Ute Mountain Ute Tribe
- Yankton Sioux Tribe of South Dakota

6. Are you a member of a state-recognized Tribe?

6a. If yes, which Tribe?

7. Are you a member of a Tribe that is not formally recognized by the state or federal government?

7a. If yes, which Tribe?

8. Please select the Thriving Communities grant tier(s) for which you intend to submit an application. Please find more information about these project types [here](#).

- Tier I Assessment: 1 year project, up to \$150,000
- Tier II Planning: 1-2 year project, up to \$250,000
- Tier III Development: 2 year project, up to \$350,000

9. Please upload a map of the project area using the [EPA EJ Screen](#).

[Instructional Video: How to Create a Project Map Using EJScreen](#)

10. Please include a Project Zip Code(s), if one is available, or the latitude and longitude coordinates.

11. Please select the location(s) where your proposed project will take place:

- Colorado
- Montana
- North Dakota
- South Dakota
- Utah
- Wyoming
- Federally recognized Tribe
- Other

If you selected, "Other", please describe here:

11a. If located in a Federally Recognized Tribe(s), please select all that apply:

- Arapaho Tribe of the Wind River Reservation, Wyoming
- Assiniboine and Sioux Tribes of the Fort Peck Indian Reservation, Montana
- Blackfeet Tribe of the Blackfeet Indian Reservation of Montana
- Cheyenne River Sioux Tribe of the Cheyenne River Reservation, South Dakota
- Chippewa Cree Indians of the Rocky Boy's Reservation, Montana

- Confederated Salish and Kootenai Tribes of the Flathead Reservation
- Crow Creek Sioux Tribe of the Crow Creek Reservation, South Dakota
- Crow Tribe of Montana
- Eastern Shoshone Tribe of the Wind River Reservation, Wyoming
- Flandreau Santee Sioux Tribe of South Dakota
- Fort Belknap Indian Community of the Fort Belknap Reservation of Montana
- Little Shell Tribe of Chippewa Indians
- Lower Brule Sioux Tribe of the Lower Brule Reservation, South Dakota
- Northern Cheyenne Tribe of the Northern Cheyenne Indian Reservation, Montana
- Northwestern Band of the Shoshone Nation
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- Ute Indian Tribe of the Uintah & Ouray Reservation, Utah
- Ute Mountain Ute Tribe

Yankton Sioux Tribe of South Dakota

12. Is this area predominantly:

- Urban
- Rural

13. Proposed projects must serve “communities of focus.” For the sake of this project, “communities of focus” are defined using the Inflation Reduction Act (IRA) Disadvantaged Communities Map. Applicants can access the map [here](#). Does your project location fall into a community of focus as defined by the IRA Disadvantaged Communities Map?

- Yes
- No

13a. Why do you think this community should be considered overburdened or underserved for the purpose of this project?

Past/Future Funding

14. Does your organization currently have a federal grant award?

- Yes
 - What is the funding agency?
- No
 - Do you have prior experience with managing federal grant awards?
 - Yes
 - When was your most recent reward?
 - No
- Unknown

15. Have you previously received a Thriving Communities Grant either through the Region 8 Grantmaker or another Grantmaker?

16. Expected Project Period

- Up to 1 year
- Up to 2 years

17. Has your organization previously worked in areas of environmental and/or climate justice?

17a. If yes, in up to 500 words:

- Please describe how your organization’s work furthers environmental and climate justice in Region 8.
- Describe how your organization actively serves, educates, gives power to, and/or advocates for communities highly impacted by environmental and climate harms.

Describe how the leadership composition of the organization(s) reflects the community being served.

Project Description

18. In up to 500 words:

- Provide a brief summary of the project that you are seeking funding for, including the communities who benefit, project location, environmental justice issue(s) to be addressed (including data if available) and major activities.
- Describe how the project will be informed by, involve, and ultimately benefit “communities of focus.” For the purposes of this project, “communities of focus” are defined using the Inflation Reduction Act Disadvantaged Communities. If this project will involve Tribal communities, how will this project engage local Tribal communities, support Tribal-led priorities, and/or contribute to Tribal economies?
- Please include a description of the most pressing environmental justice issues impacting these communities that your organization is working on, and who is most directly impacted within these communities.

19. In up to 500 words:

- Please describe any key partnerships relevant to achieving the goals of your project. Include the length of time and scope of your work together. If partners will receive any funding under this grant, include contact

information, role on the project, and funding amount. Also describe how you will use this grant to seek and develop new partnerships if relevant.

- Please describe meaningful involvement by those this project aims to benefit. What are the barriers to community engagement and involvement and how will they be addressed?
- How do you see your organization fitting into a larger movement for social change, and how does your work strengthen that movement?
- How do the proposed project activities build on existing resources of the organization and assets of the community?

Project Goals, Activities, and Milestones

20. In up to 1000 words:

- State your goals and your vision of success for your community through this grant opportunity. What changes do you hope to see if you are successful in the work, both during the project and after?
- List your primary activities under this grant. If you are working with a partner organization(s), please indicate which is responsible for each activity.
- Outline the major objectives and milestones (e.g. products, events, achievements or other significant changes) for this project. How will you achieve them? What are the anticipated community benefits upon completion of the work?

Performance Measures and Evaluation

21. In up to 500 words:

- Please describe how you plan to track project activities, milestones, and project benefits for your communities of focus.
- What do you think you might learn, and how might you use that information to inform future work? (*Please note: if awarded, you will work with your grant manager on an evaluation plan.*)

22. In up to 250 words, please describe how you hope to apply or continue this work beyond the grant period. How do you see this project fitting into broader environmental justice efforts in your community? What

additional resources might be needed to achieve your project's long-term goals?

Programmatic Capability

23. In up to 500 words, please describe the following:

- Organizational Experience: a brief summary or bulleted list of 2-3 similar projects that showcase your ability to successfully achieve the goals of the proposed project.
- Staff Experience / Qualifications of proposed people working on the project -- provide names and short bios for participants that demonstrate the qualifications or lived experience that will allow them to complete the project successfully

Budget

24. Full amount requested:

25. Budget total project costs (if total is greater than the amount requested):

26. Required budget template form

Itemized Budget Sheet - Clearly explain how funds will be used. This document will supplement the budget information you provide in your required budget form. Applicants must itemize costs into the budget categories in the template. Describe itemized costs (including calculations) in sufficient detail to determine the reasonableness and allowability of costs for each goal, milestone, and activity.

27. Does this project have additional funders?

Yes

Who and for what amounts? (Please note: matched funds are optional and have no weight on the scoring.)

No

Additional Information

The sections below are optional and do not impact the scoring of your application. They provide additional information to the MaP EJ Grants Hub to

improve the grantmaking process and to provide useful technical assistance to applicants and grantees. It also provides more information about activities that will be expected of grantees if your application is successful.

Subgrantee Quality Assurance

28. Does your project have technical components (like air/water/pollutant monitoring, sampling, testing) or involve conducting research or investigations?

- Yes
- No

28a. If you answered “yes” above, you may be required to develop a Quality Assurance Project Plan (QAPP). QAPPs are required by the EPA for any project that collects environmental data. You are NOT required to develop a QAPP at the time of application. Applicants are only being asked to determine whether or not a QAPP is required should your project be selected for funding. If required, then an approved QAPP must be in place prior to the initiation of project activities. This section has no bearing on the scoring of the application. For more information about Quality Assurance Project Plans, please consult the following website: [Guidance for Quality Assurance Project Plans](#).

Please list the technical component(s):

28b. Please mark the kinds of technical assistance you may need to conduct a project with technical components (select all that apply)

- Creating goals and developing a monitoring strategy.
- Accessing contractors and labs that can play a role on my project.
- Assistance finding a technical expert with values that align with my organization.
- Assistance in creating a budget for my project.
- Help translating technical or scientific findings to impacted

communities and other audiences.

- Help in measuring and monitoring the activity.
- Help in communicating about the activity.
- Human subject research/Institutional review board.
- I'm not exactly sure, but I will need help.
- Not Applicable
- Other

If you selected "other," please describe.

28c. Please also let us know your organization's experience with projects that have technical components (select one):

- We have past experience with these types of projects at a regulatory level of monitoring.
- We have done some community monitoring projects, but not at a regulatory level of monitoring.
- This is our first project with technical components.

28d. Please feel free to add additional information about your experience.

Support Services

29. *Have you received a Thriving Communities Grant (TCG) previously either through the Region 8 Grantmaker or another Grantmaker?*

- Yes
- No

29a. Have you received any technical assistance?

- Thriving Communities Technical Assistance Center(s) (TCTACs)
- Other

If you selected "other," please describe.

29b. Select the type of technical assistance received through the federally funded entity noted above.

- Provided capacity building to engage with decision-makers at all levels of government
- Identified this funding opportunity or others funding sources to apply to (federal, state, local or private)
- Assistance navigating sam.gov or grants.gov reservation process and other grants related portals
- Assistance preparing grant proposal
- Other

If you selected "other," please describe.

30. Are you interested in learning more about the Technical Assistance available under the Thriving Communities Technical Assistance Center?

- Yes
- No

30a. If yes, in which areas? Please select all that apply.

- Creating goals and/or developing a monitoring strategy
- Accessing contractors and labs that can play a role on my project
- Assistance finding a technical expert with values that align with my organization
- Assistance in creating a budget for my project
- Assistance with financial management (writing and reporting)

- Help translating technical or scientific findings to impacted communities and other audiences

- Communications: Social Media/ web design/ publications
- Help in measuring and monitoring my activities
- Help in communicating about my activities

- Local policy (zoning/coding) research and navigation, including local and state government regulations and permits

- Human subject research/Institutional review board
- Identifying (other) funding opportunities
- Quality Management Plan (QMP)
- Quality Assurance Project Plans (QAPP)
- I'm not exactly sure, but I will need help.
- Not Applicable
- Other

If you selected "other," please describe.

Interest in Future Funding

31. Do you intend to apply to other tiers of this funding opportunity in future funding cycles?

- Yes
- No
- Unsure